

# MINI-GRANTS EVALUATION SHEET

**Name of Applicant:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_ **Amount:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_ **# Students Actively Involved:** \_\_\_\_\_

Strongly

**1. Overall Merit of Project (24 points possible):**

Agree      Agree

Somewhat

Disagree    Agree

a. The project is creative, innovative and unique in approach	1	2	3	4
b. There is potential for continuation (without a significant ongoing financial commitment) and/or replication	1	2	3	4
c. The project has potential to improve students academic achievement	1	2	3	4
d. The project can be accomplished with a Mini-Grant as the primary source of funding	1	2	3	4
e. The benefit to students is appropriate to the cost	1	2	3	4
f. The project has potential to improve the teacher's skills	1	2	3	4

**Total Points for this Section:** \_\_\_\_\_

Strongly

**2. Clarity of Application (12 points possible):**

Agree      Agree

Somewhat

Disagree    Agree

a. The project description is logical and easy to understand	1	2	3	4
b. The curriculum objectives and expected outcomes/benefits to students are clearly stated	1	2	3	4
c. Project activities are clearly stated and are related to objectives	1	2	3	4

**Total Points for this Section:** \_\_\_\_\_

Strongly

**3. Budget and Timetable (12 points possible):**

Agree

Somewhat

Disagree    Agree    Agree

a. Budgeted items are necessary to project success	1	2	3	4
b. The estimated costs are reasonable for the materials specified	1	2	3	4
c. The timetable is clearly stated and realistic	1	2	3	4

**Total Points for this Section:** \_\_\_\_\_

**Total Points:** \_\_\_\_\_

Total Points (48 possible):

**Reviewed by:** \_\_\_\_\_

**Date:** \_\_\_\_\_

( ) Accepted      ( ) Denied